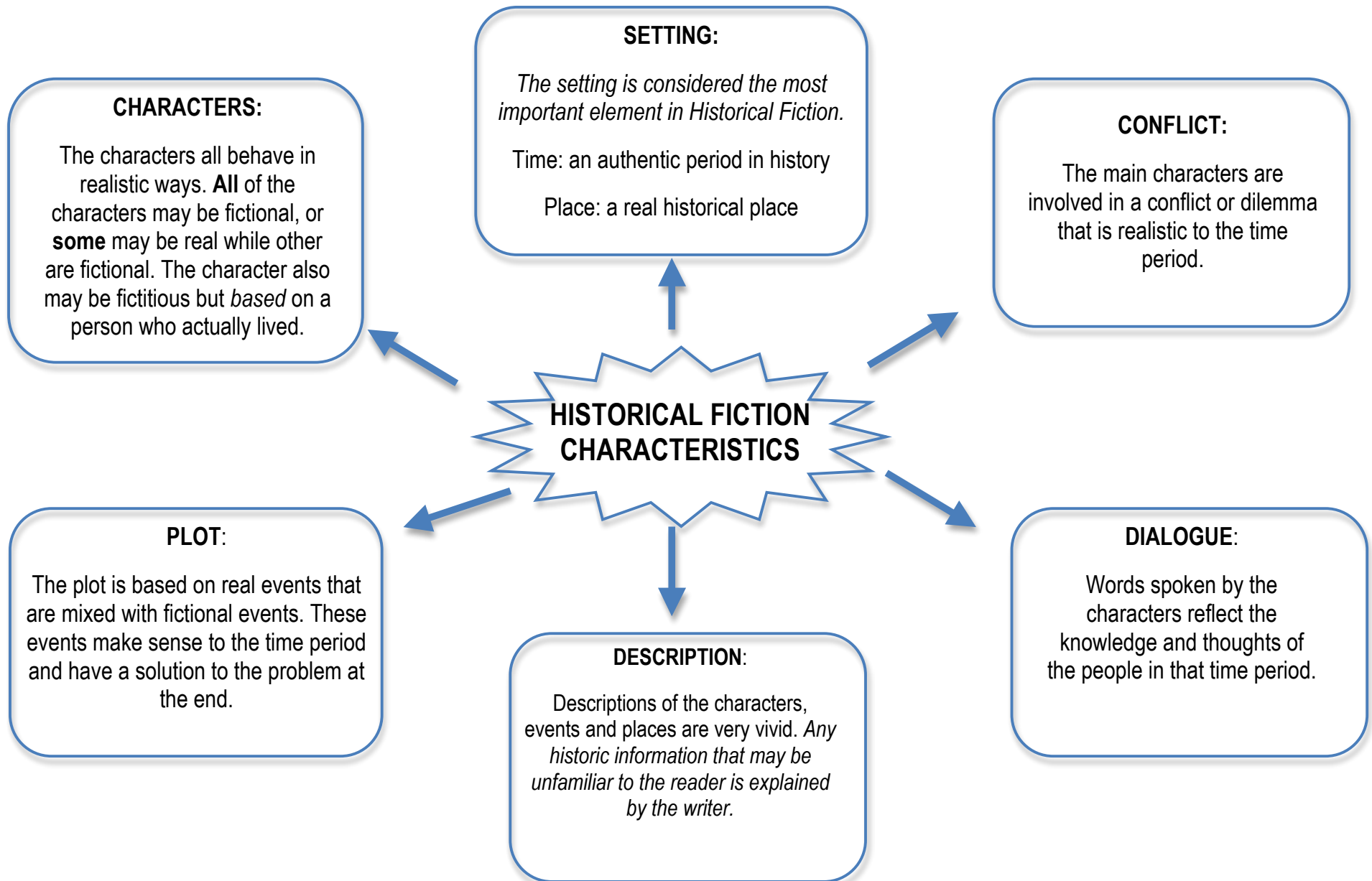


Name: _____ Date: _____ Period: _____

Historical Fiction



Books or stories in the historical fiction genre blend actual historical facts with fiction. The chart below describes the characteristics of the historical fiction genre.



Now, let's take a look at your "First week of School" memory. Could your memory be considered a piece of historical fiction one day? Please complete the chart below.

CHARACTERS	What do the students and teachers do that indicate our time period? What are their actions that show 2010/11? (use cell phone to call mom/dad for ride home)	
SETTING	What elements from your first week show the time and place? (weather, early morning classes, ability to walk to school)	
CONFLICT	What is a conflict that you wrote about that could be considered a "sign of the time"? (overbooked schedules with classes and activities)	
PLOT	What real events did you include in your day that show the time period? (iPods, computers, cell phones)	
DESCRIPTIONS	How could you include more descriptions to give a better picture of your first week at WJHS?	
DIALOGUE	Did you include dialogue? If so, how does it help show thoughts/perspectives of the time period?	

1. What are two ideas that you included that are from your perspective (they are your own opinion)?

2. What is an experience that you had that may be different from others? Why might informing others about that experience be important or beneficial?

